PURPLE SAGE EL
101910112
GALENA PARK ISD

A clear and concise description of the State's accountability system under subsection (c), including—

the minimum number of students that the State determines are necessary to be included in each of the subgroups of students, as defined in subsection (c)(2), for use in the accountability system; The Texas accountability minimum size criteria are 25 tests for assessment related indicators or 25 students for non-assessment related indicators, such as graduation, for any student group, and 10 tests or students for the all student group.

the long-term goals and measurements of interim progress for all students and for each of the subgroups of students, as defined in subsection (c)(2);

		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Reading/ELA	Baseline 2016-17 Rates	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2017-18 through 2021-22	44%	32%	37%	60%	43%	74%	45%	56%	33%	19%	29%
	2022-23 through 2026-27	52%	42%	46%	66%	51%	78%	53%	62%	43%	31%	39%
	2027-28 through 2031-32	62%	54%	58%	73%	62%	82%	63%	70%	55%	45%	52%
	2032-33	72%	66%	69%	80%	72%	87%	73%	78%	67%	60%	65%
Mathematics	Baseline 2016-17 Rates	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2017-18 through 2021-22	46%	31%	40%	59%	45%	82%	50%	54%	36%	23%	40%
	2022-23 through 2026-27	54%	41%	49%	65%	53%	85%	57%	61%	45%	34%	49%
	2027-28 through 2031-32	63%	54%	59%	73%	63%	88%	66%	69%	57%	48%	59%
	2032-33	73%	66%	70%	80%	73%	91%	75%	77%	68%	62%	70%
	Baseline 2016-17 Rates											41%
	2017-18 through 2021-22											36%
	2022-23 through 2026-27											38%
	2027-28 through 2031-32											40%
	Baseline 2016-17 Rates	89%	85%	87%	93%	86%	95%	89%	92%	86%	78%	72%
	2017-18 through 2021-22	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%
	2022-23 through 2026-27	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%	92%
	2027-28 through 2031-32	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%	94%

^'   Student groups with graduation rates that

Campus

___ _____._____ _____ __ _____._____ _____   _____ _____._____

| Female | 78% | 77% | | 80% | 79% | - | - | - | - | - | 79% | 80% | - | 79% | 93% | - | 79% | - | - | - | - |

Mathematics	All Students	46%	46%		29%	44%	*	*		-		*	38%	57%	*	42%	40%	39%	43%	-	*	-	-
	CWD	27%	15%		*	*	-	-		-		*	*	*	*	-	*	*	*	-	-	-	-
	CWOD	49%	49%		27%	46%	*	*		-	-	*	38%	62%	-	42%	41%	39%	44%	-	*	-	-
	EL	39%	46%		-	40%	-	-		-	-	34%	71%	*	41%	40%	37%	43%	-	*	-	-
	Male	48%	45%		25%	41%	*	*		-	*	33%	55%	*	39%	37%	39%	-	-	*	-	
	Female	45%	46%																				

	CWOD	31%	21%	17%	25%	*	-	-	-	-	23%	29%	-	24%	8%	16%	29%	-	*	-	*
	EL	14%	12%	-	8%	-	-	-	-	-	8%	*	*	8%	8%	6%	11%	-	*	-	-
	Male	26%	16%	0%	18%	-	-	-	-	-	15%	*	*	16%	6%	14%	-	-	*	-	*
	Female	31%	22%	23%	29%	*	-	-	-	-	28%	33%	*	29%	11%	-	29%	-	*	-	-
Mathematics	All Students	36%	35%	55%	61%	*	-	-	-	-	58%	75%	0%	64%	50%	54%	64%	-	*	-	*
	CWD	14%	6%	*	*	-	-	-	-	-	*	*	0%	-	*	*	*	-	-	-	-
	CWOD	38%	38%	61%	64%	*	-	-	-	-	62%	86%	-	64%	54%	61%	66%	-	*	-	*
	EL	24%	32%	-	50%	-	-	-	-	-	50%	*	*	54%	50%	53%	44%	-	*	-	-
	Male	36%	34%	29%	61%	-	-	-	-	-	52%	*	*	61%	53%	54%	-	-	*	-	*
	Female	35%	36%	69%	61%	*	-	-	-	-	64%	67%	*	66%	44%	-	64%	-	*	-	-
Science	All																				

Subject	Group																				
	Male	43%	35%	30%	34%	*	*	-	-	*	31%	44%	0%	35%	27%	33%	-	-	*	-	*
	Female	51%	46%	48%	40%	*	*	-	-	*	40%	64%	*	43%	43%	-	43%	-	*	-	-
Mathematics	All Students	51%	52%	54%	57%	*	*	-	-	*	55%	63%	40%								
	CWD	26%	21%	40%	40%	-	-	-	-	-	50%	*	40%	-	*	50%	-	-	-	-	-
	CWOD	54%	55%	55%	57%	*	*	-	-	*	55%	68%	-	57%	51%	55%	58%	-	43%	-	*
	EL	37%	43%	-	51%	-	-	-	-	-	49%	64%	*	51%	51%	54%	48%	-	*	-	*
	Male	50%	50%	44%	58%	*	*	-	-	*	52%	69%	50%	55%	54%	54%	-	-	*	-	*
	Female	51%	54%	63%	56%	*	*	-	-	*	57%	57%	*	58%	48%	-	57%	-	*	-	-
Science	All Students	53%	50%	58%	75%	*	-	-	-	-	71%	75%	40%	73%	69%	71%	71%	-	*	-	69%
	CWD	25%	20%	*	*	-	-	-	-	-	*										

All Students	61	51	66	*	*	-	-	*	62	50	57
CWD	50	*	80	-	-	-	-	-	50	50	*
CWOD	62	56	65	*	*	-	-	*	63	-	57
EL	57	-	57	-	-	-	-	-	59	*	57
Male	59	46	66	*	*	-	-	*	65	36	58
Female	63	55	66	*	*	-	-	*	61	*	56
All Students	84	85	85	*	*	-	-	*	84	100	86
CWD	100	*	100	-	-	-	-	-	100	100	*
CWOD	83	83	84	*	*	-	-	*	83	-	85
EL	86	-	86	-	-	-	-	-	88	*	86
Male	82	89	82	*	*	-	-	*	84	100	83
Female	85	82	88	*	*	-	-	*	84	*	90

This section provides information on high school graduation rates for the class of 2018.

funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2020.

This section provides information on the number and percentage of students with the most-significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2018-19 school year..

Grade 3				
Reading	5,881	1%	19	1%
Mathematics	5,880	1%	19	1%
Grade 4				
Reading	6,312	2%	13	1%
Mathematics	6,311	2%	13	1%
Grade 5				
Reading	6,133	1%	18	1%
Mathematics	6,131	1%	18	1%
Science	6,133	1%	18	1%
Grade 6				
Reading	6,038	1%	19	1%
Mathematics	6,036	1%	19	1%
Grade 7				
Reading	5,616	1%	20	1%
Mathematics	5,616	2%	20	2%
Grade 8				
Reading	5,251	1%	18	1%
Mathematics	5,254	2%	18	1%
Science	5,250	1%	18	1%
End of Course				
English I	5,150	1%	20	1%
English II	4,680	1%	22	1%
Algebra I	5,122	1%	20	1%
Biology	4,954	1%	20	1%
All Grades				
All Subjects	101,751	1%	332	1%
Reading	45,064	1%	149	1%
Mathematics	40,350	1%	127	1%

Science	16,337	1%	56	1%

'*'   Indicates results are masked due to small numbers to protect student confidentiality.
'-'   Indicates zero observations reported for this group.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

Grade 4	Subject	Group								
Grade 4	Reading	Overall	39	34	61	66	30	35	7	9
		Black	52	52	48	48	16	18	2	3
		Hispanic	48	45	52	55	21	23	3	4
		White	22	23	78	77	48	45	12	12
		American Indian	*	50	*	50	*	19	*	3
		Asian	11	18	89	82	65	57	25	22
		Pacific Islander	*	42	*	58	*	25	*	4
		Two or More Races	26	28	74	72	38	40	6	11
		Econ Disadv	50	47	50	53	19	21	3	3
		Students with Disabilities	79	73	21	27	8	10	1	2
		English Language Learners	61	65	39	35	12	10	2	1
	Mathematics	Overall	16	19	84	81	44	41	9	9
		Black	24	35	76	65	32	20	3	2
		Hispanic	19	27	81	73	35	28	4	3
		White	8	11	92	89	59	52	16	12
		American Indian	*	33	*	67	*	24	*	4
		Asian	4	7	96	93	82	69	45	28
		Pacific Islander	*	36	*	64	*	28	*	6
		Two or More Races	9	16	91	84	51	44	9	10
		Econ Disadv	21	29	79	71	32	26	3	